# Alternate Assessment Breakdown Report



Monitoring School Year: 2021 - 2022 | Assessment School Year: 2020 - 2021 | D0303 Ness City | Status: Submission Approved by KSDE on 12/20/2021

**Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.**

- [ ] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [x] Multiple Disability
- [ ] Orthopedic Impairment
- [ ] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

**Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)**

[x] Yes [ ] No

**If yes, please explain how you will address the disproportionality.**

There has been an increase in number of students qualifying for [redacted]. The number for disproportionality could be misleading since it is only 1 student which was the same student for ELA and Math, but there were less total students tested for Science which put the ratio in the Risk factor.

There continues to be work with the staff to properly identify [redacted] and the services they truly need.

**Percentage of students performing at target or advanced on the DLM for the school year.**

| | |
|---|---|
| **ELA:** | 100% |
| **Math:** | 100% |
| **Science:** | 50% |

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[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

The IEP teams look at the initial cognitive testing and achievement testing along with screening data, classroom data and the DLM checklist/matrix.

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

The staff is ensuring that they complete the matrix for each student annually at their IEP meetings to ensure that they continue to qualify for the DLM.

**Based on the data for our district, our LEA needs additional training.**

[ ] Yes [X] No

**Our district anticipates testing over 1% of our students in one or more content areas during the school year.**

[ ] Yes [X] No